



**9TH UK JOINT SOCIAL WORK EDUCATION CONFERENCE,
WITH THE
1ST UK SOCIAL WORK RESEARCH CONFERENCE**

**‘Making a real difference in 21st Century Social Work’
‘Gwneud gwahaniaeth gwirioneddol ym maes Gwaith
Cymdeithasol yr 21ain ganrif’**

The 2007 Joint Social Work Education Conference is pleased to provide an umbrella for the UK Social Work Research Conference. There will be an integrated abstract submission process with separate panels to review the pedagogic research abstracts and the policy and practice research abstracts.

We invite submissions of abstracts for papers, workshops, symposia, special interest groups, posters and e-posters for the integrated themes for the two conferences:

<p>Theme 1</p> <p>Research and development of professional learning</p>	<p>Indicative areas</p> <ol style="list-style-type: none"> 1. The process and effectiveness of social work learning 2. Learning to teach – supporting new educators 3. Interprofessional learning and practice <ol style="list-style-type: none"> a. bridging learning settings b. employer engagement 4. Developing reflective practice 5. Learning beyond registration 6. Research confidence and capacity building <ol style="list-style-type: none"> a. The place of research skills in postqualifying and doctoral programmes. b. Emerging models of doctoral research, including lessons from the international social work community
<p>Theme 2</p> <p>Research and development of policy and practice</p>	<ol style="list-style-type: none"> 1. Kinds and quality of knowledge in social work 2. Directions in user-led social work research and evaluation 3. Cross-cultural social work research; indigenous and global. 4. Evidence based practice, systematic reviews and making use of research 5. How to build local and national capacity in social work research 6. Ethics and governance in policy and practice research 7. Research on technology and social work policy and practice

<p>Theme 3</p> <p>Making a difference through innovation, creativity and passion</p>	<ol style="list-style-type: none"> 1. Working with complexity and uncertainty – changing landscapes, changing roles 2. Creative curricula design 3. The role of technology within learning 4. New directions in qualitative and quantitative applications to social work research 5. Using evaluation research to foster creative practice 6. Passionate debates and controversies in social work research - what can we learn from service users, practitioners, policy makers and the universities? 7. Reflective and reflexive - examples of creative inquiry. 8. Knowledge and technology transfer - opportunities for social work
--	--

Who should consider submitting an abstract?

Social work educators in HEIs, including service user educators

Social work educators in practice settings

Social work practitioners

Practice learning providers

Social work researchers

Doctoral students

Social work learners / students

Social work policy makers

Educators and researchers engaged in interprofessional learning from cognate disciplines

- The Planning Group of the joint conference invites the submission of abstracts (max. 300 words) relating to the above themes. Proposals should be submitted electronically using the official pro-forma; this is located at: <http://www.jswec.co.uk/abstract.asp>. Where electronic submission is not possible please contact Mary Locke, Conference Administrator (m.locke@swap.ac.uk)
- Session formats may include papers, workshops (including e-learning), symposia, special interest groups, posters, e-posters. We welcome proposals in other formats – e.g. creative or performing arts presentations. Brief guidelines are included below for the different formats at submission stage and detailed guidance will be available post acceptance.
- Symposia, workshops and special interest groups will be programmed as 90 minute sessions; Papers will have 20 minutes each with no more than 3 papers in a 90 minute session. Posters and e-posters will be allocated specific sessions throughout the conference.
- All papers/posters/workshops should be linked to one or more of the conference themes by title and content and you will need to specify whether the abstract is aimed at the Pedagogic (learning and teaching) research pathway or the Policy and practice research pathway.
- All proposals should ensure that their presentation will draw upon a strong evidence or experiential base.
- All presenters/facilitators will be asked to provide a short written synopsis of their session's key points as an 'aide memoir' for those attending their session; and for post-conference use on the SWAP website, together with permission to do so.

Deadline for abstract submission: Friday 23 February 2007. All abstracts will be peer reviewed. There will be two panels of reviewers, a panel for abstract submissions to the Pedagogic (learning and teaching) research pathway, and a panel for abstract submissions to the Policy and practice research pathway. Authors will be informed whether their proposal has been accepted by **Friday 20 April**. N.B. All presenters whose abstracts are accepted for presentation must register for the conference.

Format Guidance

Full guidelines for presenters and facilitators will be provided and brief descriptions of the different formats are provided below.

- Presentation formats should be clearly either papers, symposia, workshops, special interest groups, posters and e-posters, and;
- Should be linked to conference themes by title and content.

Papers aim to **present and disseminate research and information – 20 minutes**

Generally, paper sessions are not interactive. Delegates expect to receive information from the presenter(s); and then to have an opportunity to ask questions, and perhaps, if time allows, to engage in some discussion arising out of the paper.

Workshops are intended to **share experience and develop practice – 90 minutes**

The role of the workshop facilitator(s) is to ensure the smooth running of the workshop and to enable experience to be shared and reviewed, and practice developed in the relevant area of learning and teaching, research and practice.

Symposia allow for an informed **in-depth discussion of themes – 90 minutes**. The lead presenter submits an abstract for two or three presentations around a theme followed by a group discussion.

Special Interest Groups provide the opportunity for individuals or organisations to arrange a **discussion forum** allied to the themes of the conference - **90minutes**.

Posters and E-posters. Poster Session allows participants to explore your displayed research or information and discuss it with you one-on-one. E-posters will work in a similar way to traditional posters, except that you will demonstrate your work in real-time via a laptop computer.

The conference is organised by the SWAP Subject Centre, Higher Education Academy in partnership with the following:

- *Association of Teachers in Social Work Education*
- *Association of Professors of Social Work Education*
- *British Association of Social Workers*
- *Joint University Council Social Work Education Committee*
- *Joint University Council Social Work Education Research Sub Committee*
- *National Assembly for Wales*
- *National Organisation for Practice Teaching*
- *Social Care Institute for Excellence*
- *Scottish Executive*
- *Scottish Institute for Excellence in Social Work Education*
- *'SureSearch' and 'Advocacy in Action' Service User Organisations*
- *UK Standing Conference of Stakeholders in Social Work Education*
- *UK Care Councils*

For current information on JSWEC 2007 please visit: www.jswec.co.uk